

Fall Day 1 Tuesday, Sept 16,th Letter "C"

Centers

shaving cream abc's - Literacy, Math, Art
trains - Interpersonal, Visual/Spatial
playdough - Visual, Motor, Spatial
measuring water - Science, Math, Spatial, Motor

Transition: (s) *clean-up song, following the leader*

Circle Time

(s) *Here we are together*
Calendar
(b) Eric Carl's *Chameleon*
(s) *Do you know the colors of our rainbow?*

Transition: (s) *the wheels on the bus*

Snack: smoothies

Transition: (s) *the bear went over the mountain*

Music & Movement

(b) Eric Carl's *I am I*
(s) *Hokey Pokey*
Across the floor: hop, roll, step, run
(all to music)

Transition: (b) *Construction countdown*
(put on shoes)

Activity: Sand Construction

Transition: (not needed)

Outdoors: finish constructing/ hose writing

Fall Day 2 Thursday, Sept 18,th Letter "C"

Centers

shaving cream #'s - Literacy, Math, Art
trains - Interpersonal, Visual/Spatial
playdough - Visual, Motor, Spatial
measuring water - Science, Math, Spatial, Motor

Transition: (s) *clean-up song, following the leader*

Circle Time

(s) *Here we are together*
Calendar
Show n Tell
(s) *Do you know the colors of our rainbow?*
Animal notes

Transition: (s) *the wheels on the bus*

Snack: Sara's snack

Transition: (s) *the bear went over the mountain*

Music & Movement

(b) Eric Carl's *I am I*
(s) *Hokey Pokey*
Across the floor: hop, roll, skip, run
(all to music)

Transition: (b) *the hungry caterpillar*
(put on shoes)

Activity: the great bug hunt

Transition: (not needed)

Outdoors: hunting/play in sand pile

(s)= song; (b)= book; nothing= activity name

Fall Day 3 Tuesday, Sept 23,th Letter "D"

Centers

grab bag math - Literacy, Math, Art
threading pasta - Motor, Visual/Spatial
bug painting - Visual, Motor, Spatial
measuring water & sand - Science, Math, Spatial, Motor

Transition: (s) *clean-up song, following the leader*

Circle Time

(s) *Here we are together*
Calendar
(b) *Color Dance*
(s) *Do you know the colors of our rainbow?*
movement notes

Transition: *the wheels on the bus*

Snack: Sara's snack

Transition: (s) *the bear went over the mountain*

Music & Movement

(b) Dance
(s) *Hokey Pokey*
Across the floor: skip, front roll, run, etc.
(all to music)

Transition: *Construction countdown*
(put on shoes)

Activity: Fall Walk

Transition: (not needed)

Outdoors: rock/pine cone collecting

Fall Day 4 Thursday, Sept 25,th Letter "D"

Centers

grab bag math - Literacy, Math, Art
fall sensory - Motor, Visual/Spatial
bug painting - Visual, Motor, Spatial
fall sculptures/wreaths - Science, Spatial, Visual Motor

Transition: *clean-up song, following the leader*

Circle Time

(s) *Here we are together*
Calendar
Show n Tell
(s) *Do you know the colors of our rainbow?*
movement notes

Transition: (b) *the pumpkin man*

Snack: Pumpkin cookies

Transition: (s) *the bear went over the mountain*

Music & Movement

the fall ballet

Transition: (b) *window music*
(put on shoes)

Activity: *musical instruments*

Transition: (b) *adventures of brady the grasshopper* (put on shoes)

Outdoors: *nature names* (chalk & cover w/ nature)/check out pumpkin patch

(s)= song; (b)= book; nothing= activity name